

Name : _____

Class : _____

GERAK GEMPUR PERTENGAHAN TAHUN
BAHASA INGGERIS
TINGKATAN 5 2024

LISTENING
FORM 5
PAPER 4 : 40 MINUTES

BUKA KERTAS PEPERIKSAAN INI APABILA DIBERITAHU

1. Tulis nama dan kelas anda pada ruang yang disediakan di dalam kertas peperiksaan.
2. Kertas peperiksaan ini mengandungi empat bahagian. Baca dan dengar arahan bagi setiap bahagian dengan teliti.
3. Jawab semua soalan.
4. Semasa anda sedang mendengar, tulis jawapan anda pada kertas peperiksaan ini. Anda mempunyai masa selama enam minit pada akhir peperiksaan untuk menyalin jawapan pada kertas peperiksaan anda,

Nama Pemeriksa:		
Bahagian	Markah Penuh	Markah Diperoleh
1	7	
2	8	
3	5	
4	10	
Jumlah	30	

Kertas soalan ini mengandungi 9 halaman bercetak.

Paper 4: Listening**[30 marks]**

[Time : 40 minutes]

Part 1**Questions 1 to 7**

You will hear people talking in seven different situations. For questions **1 to 7**, choose the correct answer (**A, B or C**).

You will hear the recording twice. Answer all the questions.

1. What is the current job of the women they are talking about?

- A An actress
- B A journalist
- C News reader

2. Who does the detective suspect of stealing the necklace?

- A Mr Raynold
- B Little Sara
- C Mrs Raynolds

3 The teacher has

- A mediocre ability in sketching.
- B to abide by his parents' decision.
- C his parents' blessings to be an artist.

4. What does the customer want?

- A A refund
- B A different blouse
- C The same blouse but in different size

5. Which video has the man just sent the women?

- A cat
- B dog
- C parrot

6. The items sold by street vendor

- A cannot be found elsewhere.
- B is much cheaper than elsewhere.
- C is cheaper because it is missing an unimportant component.

7. What is the purpose of the mobile app?

- A To help people decide where to stay
- B To help people to find a suitable house to buy
- C To help property agents advertise their businesses

[7 marks]

Part 2

Questions 8 to 15

You will hear a counsellor talking about habits and behaviors that help people live a simpler life. For questions 8 to 15, choose the correct answer (**A**, **B** or **C**)

You will hear the recording **twice**. Answer all the questions.

8. If we want to live a simpler life, we need to make changes in our
- A goals and priorities.
 - B habits and behaviors.
 - C way of making decisions.
9. We should declutter unwanted things in our house
- A every day.
 - B end of the year.
 - C after accumulating clutter.
10. Advertisements could influence people to
- A declutter their home.
 - B buy things that are not needed.
 - C stop making unwanted purchases.
11. By taking time to think before purchasing, people
- A develop a desire to buy.
 - B buy things they really need.
 - C delay buying things that they need.
12. We need to set limits on using technology so that
- A we do not become addicted.
 - B we can sleep 8 hours every day.
 - C we know when to use technology.

13. It is important to have a routine so that our life becomes more

- A habitual.
- B organized.
- C disorganized

14. When routines become habits, people can

- A work hard.
- B be more mindful.
- C focus on other things.

15. Living a simpler life means we can

- A become rich.
- B enjoy life more.
- C have more time to make changes.

[8 marks]

Part 3**Questions 16 - 20**

You will hear five short extracts in which teenagers talk about photography. For questions **16 to 20**, choose from the list (**A to G**) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

You will hear the recording **twice**. Answer **all** the questions.

- A** Disagrees with the way modern technology is used on photos
- B** Prefers to have his/her photo taken then to take photos of others
- C** Relies on latest developments in photographic technology
- D** Is not interested in complicated and expensive cameras
- E** Needs help to keep up with changes in photographic technology
- F** Doesn't understand the popularity of photography
- G** Thinks digital technology has taken the fun out of photography
- H** Is impressed with the advances in technology

Speaker 1		16
Speaker 2		17
Speaker 3		18
Speaker 4		19
Speaker 5		20

[5 marks]

Part 4

Questions 21 to 30

You will hear a student, Rani talking about the importance of having breakfast. For questions 21 to 30, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space. You will hear each recording **twice**.

Answer all the questions.

Breakfast and Its Importance

According to Dr Nordin, breakfast is the first meal of the day after an eight-hour fast and is (21) _____ for children and adults. Breakfast prepares the body for the rest of the day providing better (22) _____ and higher energy levels. We live a (23) _____ lifestyle and skipping breakfast can lead to health issues. Skipping breakfast will have a (24) _____ impact on the child's academic performance. Adults will not be able to focus on their work which will affect their (25) _____.

Dr Nordin says we always find (26) _____ for skipping breakfast, it can be not having time, it is too early in the day, not feeling hungry or being on a diet.

He says people should include breakfast as part of their morning (27) _____. He advises people who say they do not have the time to either get up earlier or prepare breakfast the night before. Start having a (28) _____ breakfast of cereal and fruits and later include other food groups. Using (29) _____ food from last night's dinner is also possible. If it is too early, try having something later and if on a (30) _____ then choose a low-fat breakfast. Always keep sufficient supplies of breakfast type foods stocked in the fridge and shop for favourite foods with your family.

[10 marks]

CANDIDATE'S ANSWER SHEET

English 1119/4 (Listening)

NAME : _____

FORM : _____

QUESTION	BLACKEN YOUR ANSWER	PART 1 (7 MARKS)
1	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
2	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
3	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
4	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
5	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
6	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
7	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
QUESTION	BLACKEN YOUR ANSWER	PART 2 (8 MARKS)
8	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
9	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
10	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
11	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
12	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
13	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
14	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
15	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
QUESTION	BLACKEN YOUR ANSWER	PART 3 (5 MARKS)
16	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G	
17	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G	
18	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G	
19	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G	
20	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G	

QUESTION	WRITE YOUR ANSWER	PART 4 (10 MARKS)
21		
22		
23		
24		
25		
26		
27		
28		
29		
30		
	TOTAL	30